Compensation Form



Personal details (PLEASE USE CAPITAL LETTERS)

| Title: | First name: | Last name: | | |
|---|-------------|------------------------------|-----------|--|
| Address: | | | | |
| Suburb/Town: | | | Postcode: | |
| Day time telephone: | | Evening or mobile telephone: | | |
| Line travelled | | | | |
| I travelled on the line Geelong | e(s) below: | Bendigo Seymour | Traralgon | |
| Month travelled | | | | |
| It is essential you attach your ticket to this form as proof of travel OR | | | | |
| Provide your myk | Alternative | myki card number | | |

Performance

Public Transport Victoria sets minimum monthly reliability and targets for V/Line to meet. Where we fail to meet these targets we will provide compensation to eligible V/Line customers. This compensation will be the value of a daily fare and will be loaded onto your myki.

Our monthly targets are:

Reliability: At least 96% of scheduled services operate

Punctuality: Our on time target is 92%

On commuter line trains punctuality is measured on time to 5 minutes 59 seconds.

On long distance trains punctuality is measured on time to 10 minutes 59 seconds.

Claims for compensation must be made within 60 days of the V/Line performance results being posted online at vline.com.au (usually in the first 10 days of the month).

You are eligible to claim compensation of a daily fare (for your zones) if you hold a valid myki pass of 28 days or more and you have used your myki on V/Line at least 10 days of the month.

Compensation may also be available to customers who experience a delay of 60 minutes or more in a single journey.

For monthly performance results go to vline.com.au/performance or call Customer Relations on 1800 800 007.

To return this form

Please place this form in an envelope and address to: V/Line Customer Relations, Reply Paid 5343, Melbourne VIC 8060.

You will not require a postage stamp if you mail this from within Australia.

Claims will not be processed unless all personal details and your myki number are included.